

BIO

Dr. Gene M. Kerns

VP and Chief Academic Officer, Renaissance®

As Vice President and Chief Academic Officer, Dr. Kerns advises educators in both the US and the UK about academic trends and opportunities. Dr. Kerns is a leading authority on education standards in the US and England, learning progressions, formative assessment, personalized learning, and the application of insights from the “science of expertise” within K–12. He delivers highly sought-after presentations each year—often to standing-room-only crowds of educators and administrators.

Prior to joining Renaissance:

Dr. Kerns served as the Supervisor of Academic Services for the Milford School District in Delaware, was an adjunct faculty member at the University of Delaware, and held various other teaching and administrative positions in Delaware and Virginia. He received Bachelor’s and Master’s degrees from Longwood University in Virginia, and holds a Doctor of Education degree from the University of Delaware. He is co-author of two books, *inFormative Assessment: When It’s Not About a Grade* and *Unlocking Student Talent: The New Science of Developing Expertise* (in press).

Former clients include:

- Confederation of Oregon School Administrators
- Cooperative Council of Oklahoma School Administrators
- Kansas-Missouri Superintendents’ Leadership Forum
- Kentucky Association of School Administrators
- Michigan Association of School Administrators
- Ministry of Education of Singapore
- Michigan Association of School Administrators
- Mississippi Association of School Administrators
- New Jersey Principals’ Association
- New Mexico Coalition of School Administrators
- New York City Middle School Principals’ Association
- Oklahoma Technology Association
- West Virginia Association of School Administrators
- Westminster Education Forum (London)
- Wyoming Association of School Administrators



Areas of specialization:

- Assessment
- Cognitive research
- Educational leadership
- Integrated curriculum
- Learning progressions
- Personalized learning
- Response to Intervention
- Science of expertise

Cognitive science is advancing quickly and daily unlocking new secrets of how humans learn, serving to inform education like never before. Dr. Kerns reviews these findings about how people learn and how they align with and can support our work with students.

See more about Dr. Kerns’ information-rich presentations on the following page.



“We want to know what the challenges are that you are being asked to face, and then figure out how we can best support you in meeting the challenges that people are placing in front of you.”

Let Dr. Kerns lend his expertise to you and your colleagues.

Contact your Renaissance sales representative or call (800) 338-4204 today to inquire about his availability.

Dr. Kerns dynamic, information-rich presentations deliver practical guidance and application practices educators need:

- **Assessments Many Forms.** More than 20 years ago, one of the most significant pieces of research around education was released and many remain unaware. Distracted by high-stakes uses of assessment, we are still coming to terms about what formative assessment truly is and how to fully capitalize on its tremendous potential to improve learning. This session takes the research and translates it into easily applicable teaching strategies guaranteed to make a difference in performance.
- **The Most Fruitful Ground: Where to Focus Your Time and Energy for the Greatest Return.** This session will review essential research around educator effectiveness and suggest key areas of focus likely to pay the greatest dividend, among them learning progressions and quality formative classroom assessment.
- **Unlocking Student Talent: The New Science of Developing Expertise.** It is expected that mechanics understand every part of a car and how it all works together. Architects must know every angle and surface. Yet, as “architects of the intellect,” do we educators have a deep understanding of how expertise is developed? This session explores the research on world class performance, with the particular goal of distilling it for us as educators and applying it for classrooms. Armed with the insights this research can offer, educators will be on the brink of new achievements.

Multi-hour/full-day sessions are also available. Call us today.

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