

TOSS ALI Event  
September 25, 2018



Agenda

**The Unconsidered Phase of Literacy Acquisition:  
Things Students Teach Themselves  
and  
How to Promote that Process**

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| <b>8:00-8:15</b>   | <b>A light breakfast will be provided and table time to visit with fellow school leaders.</b>  |
| <b>8:15-8:30</b>   | <b>Welcome, Overview of the Program</b>  |
| <b>8:30-10:00</b>  | <b>Why do so many students stop progressing in reading after Grade 4 and what can we do to help them grow?</b>                             |
| <b>9:45-10:00</b>  | <b>Break</b>   |
| <b>10:00-11:00</b> | <b>How do students teach themselves essential elements of literacy and how can we create the right conditions to improve this process?</b> |
| <b>11:00-11:30</b> | <b>Emerging concepts from cognitive science that are providing new insights into literacy</b>  |
| <b>11:30-12:00</b> | <b>Lunch on site provided by TOSS</b>  |
| <b>12:00-1:00</b>  | <b>The most efficient way to build a robust vocabulary</b>   |
| <b>1:00-2:00</b>   | <b>The undeniable but often overlooked role of background knowledge in literacy</b>  |
| <b>2:00-2:10</b>   | <b>Break</b>   |
| <b>2:10-3:00</b>   | <b>Pulling it all together: How do we help all students excel</b>  |
| <b>3:00-3:45</b>   | <b>Afternoon review and table top discussions</b>  |
| <b>3:45-4:00</b>   | <b>Review, Evaluation, and Wrap Up</b>   |